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**FIRST SEMESTER 2023–2024**

# Course Handout Part II

# Date: 04.08.2023

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

*Course No.* : **GS F312**

## Course Title : **Applied Philosophy**

## Instructor-in-Charge : **A. K. Jayesh**

**Scope and Objective of the Course:**

This course intends to serve as an introduction to some of the key concepts in contemporary political philosophy: state, state of nature, democracy, liberty, property, and justice. The course aims to inculcate in students the ability to determine the nature and merit of any philosophical position, and in the process introduces them to the rigors and requirements of philosophical thinking.

**Textbook:**

1. Wolff, Jonathan. 2016. *An Introduction to Political Philosophy*. 3rd ed. Oxford: Oxford University Press.

**Reference Books:**

1. Bird, Colin. 2019. *An Introduction to Political Philosophy*. 2nd ed. Cambridge: Cambridge University Press.
2. Christman, John. 2018. *Social and Political Philosophy: A Contemporary Introduction*. 2nd ed. New York: Routledge.
3. Rosen, Michael, and Jonathan Wolff, eds. 1999. *Political Thought*. Oxford: Oxford University Press.
4. Simmons, John. 2007. *Political Philosophy*. New York: Oxford University Press.

**Course Plan:**

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| --- | --- | --- | --- |
| **Lecture No.** | **Learning objectives** | **Topics to be covered** | **Chapter in the Text Book** |
| 1 | Understand the nature and objective of the course |  | Introduction (TB) |
| 2 | Understand the content of philosophical perspectives | Content of philosophical perspectives: ethical, logical, epistemological, and metaphysical | Lecture |
| 3–8 | Examine the concept of state of nature | Hobbes; Locke; Rousseau; anarchism. | Chapter 1 (TB) |
| 9–14 | Evaluate the attempts to justify the state | The social contract; utilitarianism; the principle of fairness; ethics and social dilemmas. | Chapter 2 (TB) |
| 15–20 | Analyze the arguments for and against various types of rule | Plato against democracy; Rousseau and the general will; representative democracy. | Chapter 3 (TB) |
| 21–27 | Examine the concept of liberty | Mill on liberty; justifying the principle of liberty; problems with liberalism; freedom of expression; democratic values and the Internet; computer and the Internet crime; social and value dimensions of technology; impact of information technology on the quality of life. | Chapter 4 (TB) |
| 28–34 | Understand the salience of the question of distribution of property | The problem of distributive justice; property and markets; Rawls’s theory of justice; Rawls and his critics; social justice and equality. | Chapter 5 (TB) |
| 35–40 | Analyze the concept of justice | “Oversights” of justice; justice for everyone?; justice everywhere? | Chapter 6 (TB) |

**Evaluation Scheme:**

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| **Component** | **Duration** | **Weighting (%)** | **Date & Time** | **Nature of Component** |
| Mid-semester Examination | 90 Minutes | 30 | 11/10 - 4.00 - 5.30PM | CB |
| Assignments | NA | 20 + 15 | To be announced | OB + CB |
| Comprehensive Examination | 180 Minutes | 35 | 13/12 AN | CB |

**Chamber Consultation Hour:** Consultation hours will be announced on the CMS.

**Notices:** Notices, if any, will be displayed on the CMS.

**Make-up Policy:** Make-up cases will be permitted in line with the existing institute policy.

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**INSTRUCTOR-IN-CHARGE**